

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Quality Life Teen Center
2. Date of Submission: 01/13/2016
3. House Member Sponsor(s): Heather Fitzenhagen

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
Column:	A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	1,000,000	1,000,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
☒Operating Expenses ☒Fixed Capital Construction ☐Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
☐Operating Expenses ☐Fixed Capital Construction ☐Other one-time costs

5. Requester:

- a. Name: Abdulhaq Muhammed
- b. Organization: Quality Life Center of Southwest Florida, Inc.
- c. Email: info@qlcswfl.org
- d. Phone #: (239)334-2797

6. Organization or Name of Entity Receiving Funds:

- a. Name: Quality Life Center of Southwest Florida, Inc.
- b. County (County where funds are to be expended) Lee
- c. Service Area (Counties being served by the service(s) provided with funding) Lee

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Funding will be used for a teen center for at-risk community youth. Funding will be used to acquire, renovate, furnish and staff an existing building, or build, furnish and staff the program on the empty lot currently owned by Quality Life Center. Both plans include space for classes and activities for the teen program, as well as space for a business. This will allow youth to participate in positive activities, learn business skills, earn money and help make the teen program self-sufficient.

How Funds will be Spent. Construction or renovation costs are estimated at \$500,000. Start-up costs for the first year include occupancy, staffing and business start-up costs are estimated at \$500,000.

Local & State Interests/Areas Served. Quality Life Center serves at-risk youth. The graduation rate among at-risk students attending Dunbar High School is 56.3%. In the last 3 years, 100% of seniors attending the Q's teen program earned a high school diploma. The Q's teen program is designed to prevent high-school dropout, crime, drug abuse, and anti-social behavior. The cost of each high school dropout is substantial ? in terms of unemployment compensation, lost taxes and public assistance. A study from Northeastern University found that high school dropouts cost taxpayers \$292,000 over the course of their lives. Investing in successful delinquency-prevention programs can save taxpayers \$7 -10 for every dollar invested. Providing a way for Quality Life Center to serve more teens provides excellent return on investment.

Need for Funds, Community Support and Expected Results. The Center's teen program serves 30 teens, other students are turned away due to lack of space. The program provide youth development services in an area with low rates of educational achievement, chronic poverty and high rates of violence. Teenage years are a crucial time in an at-risk youth's life to continue to provide support and positive activities. This expansion project will allow the center to serve and

employ significantly more teens. It is expected that these additional teens will also make academic and behavioral gains, while also learning job skills and business etiquette. In the long term, there will be more at-risk youth graduating high school, attending college, entering the workforce and avoiding the criminal justice system.

Type & Amount of Services, Number of Target Population to be Served. Serving a largely minority population, Quality Life Center's teen program focuses on academic achievement and character-building. The academic portion of the program includes homework help as well as one-on-one tutoring, financial literacy, college and career preparation, and resume-building. Imbedded in all aspects of the program is character education and social skill training.

The program utilizes arts activities such as dance, music and drama as well as project-based academic activities and service learning projects to build discipline, self-esteem and resilience while teaching youth to work as a team, to problem-solve and manage stress. In addition, field trips help students learn more about different careers and college options. During those trips, students have the opportunity to demonstrate leadership and social skills, as well as positive behavior. These trips provide exposure and help demystify the world to youth who have had very few experiences beyond their neighborhoods. Student-led volunteer and service learning projects are also included.

Youth in the teen program take on leadership responsibilities within the organization. They assist staff in classrooms and in departments within the organization, they give center tours and take on leadership roles at special events.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No